

## CURRICULUM STUDY TOUR 2023

<b>DAY 01: April 30<sup>th</sup>, 2023</b> <i>(Establishing a Practice of Relationships)</i>	<b>DAY 02: May 01<sup>st</sup>, 2023</b> <i>(Exploration of learning at Boulder Journey School)</i>	<b>DAY 03: May 02<sup>nd</sup>, 2023</b> <i>(Deepening understanding &amp; curriculum perspectives)</i>	<b>DAY 04: May 03<sup>rd</sup>, 2023</b> <i>(Exploring Boulder &amp; Enriching Curriculum Context)</i>	<b>DAY 05: May 04<sup>th</sup>, 2023</b> <i>(Enriching &amp; Engaging in Pedagogical Leadership)</i>
<b>7:30-9:00 Meet &amp; Greet</b> Study Tour cohort members! <ul style="list-style-type: none"> <li>○ In Hotel Lobby Meeting area to pick up delegate bags &amp; Tour Information</li> <li>○ Review of Study Tour itinerary &amp; plans for the week</li> </ul>	<b>8:00 Meeting time &amp; departure from hotel lobby</b> to Boulder Journey School <ul style="list-style-type: none"> <li>○ The cohort will be walking to the Journey School daily, so reminder to dress accordingly &amp; have comfortable walking shoes. (Participants can also take transit or cabs at their own cost if preferred).</li> </ul>	<b>8:00 Meeting time &amp; departure from hotel lobby</b> to Boulder Journey School The cohort will be walking to the Journey School daily, so reminder to dress accordingly & have comfortable walking shoes. (Participants can also take transit or cabs at their own cost if preferred).	<b>8:30: Exploring geographical context:</b> <ul style="list-style-type: none"> <li>○ Morning hike to Four mile Canyon Creek trailhead (Hike location is approximately 8 minutes from hotel and distance of hike is 2.4 miles return (approx. 50 minutes)</li> </ul>	<b>8:30: Check out from Boulder Hotel for transition to Denver!</b> <ul style="list-style-type: none"> <li>○ Organized shuttle for all delegates to support travel to Denver and day at University of Colorado!</li> </ul>
	<b>8:30: Arrival to Boulder Journey School</b> <ul style="list-style-type: none"> <li>○ Welcome &amp; Introductions</li> <li>○ Overview of BJS and process for reflections on practice observations</li> </ul>	<b>8:30: Arrival to Boulder Journey School</b> <ul style="list-style-type: none"> <li>○ Morning Q &amp; A's</li> <li>○ Observations supporting reflections on practice in program</li> </ul>	<b>11:30 Establishing situated context touring Boulder:</b> <ul style="list-style-type: none"> <li>○ 11:30 departure from hotel to Pearl Street</li> <li>○ 12:00-2:30 Lunch &amp; shopping on own or with peers</li> <li>○ 3:00-5:00 High Tea at Dushanbe Tea House (included at no cost as part of Study Tour).</li> </ul>	<b>10:00 Arrival to the University of Colorado-Denver.</b> <ul style="list-style-type: none"> <li>○ Welcome &amp; introductions with members of School of Education and Human Development!</li> </ul>

			<ul style="list-style-type: none"> <li>○ 5:30 Return by transit to hotel</li> </ul>	<ul style="list-style-type: none"> <li>○ Overview of the work of the BA to doctoral level programs in early childhood education</li> <li>○ Brief presentation by ARCQE on Alberta's curriculum framework &amp; engagement with New Zealand!</li> </ul>
	<p><b>Noon:</b> Lunch at Boulder Journey School (provided)</p>	<p><b>Noon:</b> Lunch at Boulder Journey School (provided)</p>	<p><b>7:00-9:00 p.m. Materials Exploration Evening at Boulder Journey School</b></p> <ul style="list-style-type: none"> <li>○ 6:30 meet in hotel lobby to walk to BJS together</li> <li>○ Dinner served at the school (included).</li> </ul>	<p><b>10:30-11:15: Global Perspectives in ECE</b> Stephanie Olmore, current doctoral student and staff member at the National P3 Center, formerly led the international initiatives at the National Association for the Education of Young Children. Stephanie will</p>

				share the work she's done in the international space, and details about current research with the World Bank and the work of the National P3 Center.
	<p><b>1:00-4:00 Afternoon professional learning session with BJS Educators</b>  <u>Topic:</u> <i>Assessing Documentation through a variety of lenses</i></p>	<p><b>1:00-4:00 Afternoon professional learning session with BJS Educators:</b>  <u>Topic:</u> <i>Elements of &amp; Developing of a Contextual Curriculum</i></p>		<p><b>11:15-Noon: Supporting dual language learners</b>  Liliana Flores Amaro, current doctoral student and alternative licensure instructor. Liliana will speak to work relating to emerging bilingual teacher education pathways and subsequent research interests.</p>
	<p><b>Dinner</b> on your own or with members of the Study Tour cohort (at your own cost).</p>	<p><b>Dinner</b> on your own or with members of the Study Tour cohort (at your own cost).</p>		<p><b>12:00-1:00 Lunch</b></p> <ul style="list-style-type: none"> <li>○ Refreshment break &amp; outdoor walk option</li> </ul>
	<p><b>7:30-9:00 Evening Peer Learning Opportunity in hotel meeting room (optional)</b></p> <ul style="list-style-type: none"> <li>○ Opportunity for Reflections on Learning with peers</li> <li>○ Delegate passport to learning adventure Clue #2</li> </ul>	<p><b>7:30-9:00 Evening Peer Learning Opportunity in hotel meeting room (optional)</b></p> <ul style="list-style-type: none"> <li>○ Opportunity for Reflections on Learning with peers</li> <li>○ Delegate passport to learning adventure Clue #3</li> </ul>		<p><b>1:00-2:00</b> Lori Ryan (UC Denver) &amp; Alex Morgan (BJS)</p> <ul style="list-style-type: none"> <li>○ Overview of the vision for the Materials Atelier in Rebecca Kantor's memory. (see attached article)</li> <li>○ Deeper conversation</li> </ul>



				about the Boulder Journey School graduate teacher education partnership highlighting some of the work of Teachers and Children as Change Agents & supporting course projects
				<b>2:00-2:30 Walk to Clyfford Still Museum, Denver</b>
				<b>2:30-4:00</b> Overview of Young Minds: an amazing co-curated exhibition with children that include Boulder Journey School & Colorado University-Denver. Hosted by Nicole Cromarterie. Nicole will share documentation from the exhibition as well as the Museum's ongoing commitment to inclusive practices with children and people of all identities. While this exhibit is no longer up, it's a powerful space filled with Still's Work.