

Reflection and Planning Guide

Flight: Alberta's Early Learning and Care Framework

Environments for Care and Learning: <ul style="list-style-type: none"> ••• Relationships ••• Space ••• Time ••• Materials ••• Participation 		Offer choices of interesting and meaningful experiences that are familiar, novel, and appropriately challenging.	Provide and model multiple forms of literacies that offer children diverse and meaningful ways to express ideas, explore theories, and represent their ideas and feelings.	Talk and reflect on learning and thinking as ways to build children's knowledge of positive learning dispositions.	Model, facilitate, and scaffold children's learning skills for inquiry, problem solving, and representation through purposeful experiences.	Welcome and invite family participation and insights regarding children's dispositions to learn.	Plan appropriate blocks of time and participate with children as they work on joint ventures, pursue inquiry, develop theories and solve problems, and represent ideas.	Be intentional in what you model for young children. Model your dispositions to learn that support a capable image of a mighty learner.
		Notes						
I/we are playing	<ul style="list-style-type: none"> • Inventing, creating, imagining • Telling and directing stories • Exploring, representing • Taking risks in/for learning 							
I/we are seeking	<ul style="list-style-type: none"> • Questioning, wondering, curious • Exploring with our senses • Solving problems 							
I/we are participating	<ul style="list-style-type: none"> • Engaging with others • Listening to, sharing ideas, thoughts, and feelings • Negotiating, taking turns, observing 							
I/we are persisting	<ul style="list-style-type: none"> • Persevering with challenges and/or difficulties • Trying strategies • Asking for help • Reaching our own goals 							
I/we are caring	<ul style="list-style-type: none"> • Helping • Caring about our families, others, and ourselves • Caring for the world and living things 							

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