

# Holistic Play-Based Goals



## Well-Being

Children experience safe and caring environments where their emotional and physical health, positive identities, and sense of belonging are nurtured and protected.

This goal has three facets:

- Emotional Health and Positive Identities
- Belonging
- Physical Health



## Play and Playfulness

Children experience open and flexible environments where playful exploration, problem solving and creativity are encouraged and purposefully planned.

This goal has three facets:

- Imagination and Creativity
- Playful Exploration and Problem Solving
- Dizzy Play

## Communication and Literacies

Children experience intellectually, socially, and culturally engaging environments where their communicative practices, languages, literacies, and literate identities are valued and supported.

This goal has three facets:

- Communicative Practices
- Multimodal Literacies
- Literate Identities With/In Communities

## Diversity and Social Responsibility

Children experience socially inclusive and culturally sensitive environments in which consideration for others, inclusive, equitable, democratic, and sustainable practices are enacted, and social responsibility is nurtured.

This goal has three facets:

- Inclusiveness and Equity
- Democratic Practices
- Sustainable Futures



These goals are reprinted with permission from Section Two, of the New Brunswick Curriculum Framework for Early Learning and Care—English, Goals for Early Learning and Care. Early Childhood Centre Research and Development Team, University of New Brunswick. (2008). New Brunswick curriculum framework for early learning and child care – English. Fredericton, NB: Published by UNB Early Childhood Centre for the New Brunswick Department of Social Development.