

# Developmental Screening Support Newsletter

Website link: <https://arcqe.ca/projects/grasp/>

April 2022



## Online Database

### Upcoming Virtual Information Sessions

April 26<sup>th</sup> 10:00 – 11:00 am, May 9<sup>th</sup> 1:00 – 2:00 pm, June 16<sup>th</sup> 2:00-3:00 pm.

Reminder these sessions are informal opportunities for coaches and/or program leaders supporting the screening process for programs to log in with questions. There is no need to pre-register and links will be sent just prior to session time.

## DEVELOPMENTAL SCREENING SUPPORTS

**GRASP** has new spaces available for program engagement in this new fiscal year. Please complete the Service Request form at <https://arcqe.ca/projects/grasp/> and the project coordinator will connect you with a coach to start support as soon as possible.

**Early Leader** programs will be eligible for some coaching hours to keep them on track with having screens completed within their programs. Watch for more information to be emailed out shortly.

**Family Resource Networks and Home Visitation** Programs will continue to receive direct coaching support on implementing the online database. FRN programs will now also be eligible to receive the ASQ-3 Materials Kits. FRN and HV programs will also be able to request resources for a Parent Resource Library. All requests for these supports should be emailed to [meyernikkid@gmail.com](mailto:meyernikkid@gmail.com)

**Accelerated ASQ Supports** will be available soon. This new project will support programs that would like to focus on ASQ database use. Support will be limited to ensuring programs are efficient at using the online database and be capped at a one-year engagement. Please watch the ARCQE website for details to be released for program applications.

## Upcoming Train the Trainer and Refresher Sessions

### Save the Date

June 6-9<sup>th</sup> Virtual ASQ TTT Sessions  
June 10<sup>th</sup> Virtual ASQ Refresher Session

## Parent and Educator Comments

“I love that parents can complete the ASQ’s online. Before, I completed them for the children in my classroom. I find when parents are involved in the process, the lines of communication are already established, and I look forward to being apart of a child’s well-rounded team of supportive caregivers.”  
Educator, Newell Integrated Child Care

A parent shared that initially she was a little afraid to fill out the ASQ-3 on her child, she was worried about the results. As she worked through the questionnaire, she recognized what her child can do. –  
Parent, St Francis Child Care Centre

### Current Screenings Completed:

GRASP 10,081  
FRN 11, 455  
HV 7,445  
TOTAL: 28,981 screenings completed

**GRASP Facebook Group:**  
<https://www.facebook.com/groups/271931151214780/>

# Feedback from the Learning Showcase and Round Table Discussions

16 programs shared presentations on how GRASP has impacted their families, children, and unique ways they have been able to increase response rates. We had 31 people register for the Learning Showcase.

Highlights of presentations included:

- Use of parent/educator reviews to complete screenings instead of screening fairs that occurred pre-covid.
- Brochure creation to explain screening to families.
- Having one person designated to oversee screening increases continued screening.
- Success stories of children's screening results moving into typical ranges after initial screen and learning activities provided.
- Screening building relationships with families – Practice of Relationships and creating a Place of Vitality.
- Meetings with families and resources/referrals provided for them.
- Family nights held online to discuss specific strategies to enhance Personal Social development.

There were 31 registrations for the Round Table discussions. The topics included: Communication Development during Covid, Early Leader Success in Continuing Screening Post Coaching Support, Effectiveness and Process for Referrals, Follow Up and Parent Resources, Social Emotional Development, and Sharing Learning with Families and Using it in Planning/Extending Children's Learning.

Highlights of discussion included:

- Toddlers communication and Social Emotional development impacted by mask wearing. Programs used more pictures/social stories to try to work on these areas.
- Changes in administration of programs really impacts screening continuing in Early Leader programs.
- Interest in collaborating with GRIT to hold session for creating social stories.
- Interest in prepackaging information for coaches to present for families on different developmental areas

## ASQ and the new CDC Milestones

New developmental milestones were recently released for children 2 months to 5 years. Brookes publishing released an article discussing why screening is still important and how the ASQ screening tools are still valid and reliable. The updates were made for better identification of areas requiring support for earlier intervention. They moved from the expectation that 50% of children would be expected to perform skills to 75%. The ASQ tools are still valid for screening and are not requiring updates due to these changes. ASQ data was used in the updates to the changes in milestones. Milestones and screening are different but complementary. Jane Squires mentions "The milestones are tools that are part of the larger process that includes monitoring, conversations about development, and periodic developmental and behavior screening". [https://blog.brookespublishing.com/asq-and-the-new-cdc-milestones-your-questions-answered/?j=5115983&sfmc\\_sub=541237356&l=2581\\_HTML&u=107843294&mid=7004326&jb=0&utm\\_medium=email&utm\\_source=exact\\_target&utm\\_campaign=20220421-asq-news](https://blog.brookespublishing.com/asq-and-the-new-cdc-milestones-your-questions-answered/?j=5115983&sfmc_sub=541237356&l=2581_HTML&u=107843294&mid=7004326&jb=0&utm_medium=email&utm_source=exact_target&utm_campaign=20220421-asq-news)

Articles and Links for the new milestones:

CDC's Developmental Milestones

<https://www.cdc.gov/ncbddd/actearly/milestones/index.html>

Help Me Grow Resource Toolkit

<https://helpmegrownational.org/resources/cdcs-developmental-milestones-update-help-me-grow-resource-toolkit/>

Understanding Updated Developmental Milestones

<https://www.psychologytoday.com/ca/blog/child-development-central/202204/understanding-updated-developmental-milestones>

New Developmental Milestones from the CDC: What changed and why

<https://emilyoster.substack.com/p/new-developmental-milestones-from?s=r>

