

Expanded supports for the *Flight Early Learning and Care Framework*

In partnership with Alberta Children's Services, ARCQE is offering an expanded and improved system of supports for early learning and child care programs interested in implementing the [Flight Early Learning and Care Framework](#) in the 2020-2021 year.

New for 2020-2021

- Multiple entry points for Flight framework supports
- Brand new introductory series covering *Flight* and Pedagogical Partner supports

Possibilities for Practice – Engagement and Knowledge Building Support

Child care programs have asked for an introductory overview on what the *Flight* curriculum is all about and how Pedagogical Partner support works. The new **Possibilities for Practice** series offers a creative solution. These six professional learning sessions cover *Flight's* key concepts, provide information on the Pedagogical Partner support process (including understanding what commitments are involved for your program), and introduce you to the "Regional Learning Communities" format we use to help programs implement *Flight* by building strength together.

Possibilities for Practice sessions

- What is a curriculum?
- Image of the child
- A practice of relationships
- Responsive environments
- Perspectives on leadership
- Creating a culture of learning

Consolidating Practice

Consolidating Practice introduces direct support from a pedagogical partner to an individual program so *Flight* learnings on the page can start to come to life in the program. Pedagogical partners work with the program to create a plan for onsite and virtual interactions and then start **Consolidating Practice** by creating a "core team" of educators and leaders enrolled in the *Flight* online course at Grant MacEwan University. The core team will work with the pedagogical partner as well as their Regional Learning Community to apply the curricular concepts they have learned to their practice.

Supporting Pedagogical Leadership

With the support of the pedagogical partner, the program's core team builds their capacity for leadership in implementing *Flight* throughout their program. **Supporting Pedagogical Leadership** includes developing a Professional Learning Plan for program educators and sharing their learning journey with other programs in their Regional Learning Community – all with the support of a pedagogical partner.

Supporting Professional Learning

Programs work with their pedagogical partner biannually to focus on reflective dialogue and on taking a more active leadership roll in the early learning and child care sector. Regional Learning Communities are an important venue for **Supported Professional Learning**, where the program transitions to leadership roles (e.g., co-facilitation). Programs will also be supported to develop leadership in their regional early learning and child care sector, for example, by engaging new programs or by hosting learning events for Regional Learning Community colleagues. Before beginning **Supported Professional Learning**, programs will have a developed Professional Learning Plan for educators in their program.



Where do I start? When? How?

To register for the Possibilities for Practice (PfP) series, and/or to activate involvement with the Pedagogical Partner program, visit ARCQE's website at <https://arcqe.ca/projects/pp/> to submit a Service Request form to help determine appropriate entry point for your program. ***Please note that every effort will be made to facilitate priority to programs requesting PP Support that have confirmed registrations to the Exploring Early Childhood Curriculum course with MacEwan so that where possible, course takers will have access to support while working through the course.*

For further assistance contact ARCQE's Program Coordinator, Alison Rinas, at alisonrinas@gmail.com for support with further questions.